VIDEO ASSESSMENT RUBRIC
point values adding up to 100 are pre-assigned

Name ____________________________________________

Video Title _______________________________________

24 POINTS - MATHEMATICAL CONTENT
____ (0-6 pts) An appropriate approach to the solution of the problem is used.
____ (0-6 pts) The facts and logic are correct. There are no errors.
____ (0-6 pts) The use of vocabulary and notation are correct.
____ (0-6 pts) The solution is explained in a way that is clear to the viewer.

30 POINTS - COMMUNICATION
____ (0-6 pts) The mathematical thinking is communicated coherently and in a logical manner.
____ (0-6 pts) The video uses time effectively.
____ (0-6 pts) The important ideas are emphasized.
____ (0-6 pts) Sufficient detail is used.
____ (0-6 pts) The method of communication (verbal/written/etc.) is clear and easy to understand.

24 POINTS - CREATIVITY
____ (0-6 pts) The style of the video is well-suited for the audience/middle school students.
____ (0-6 pts) The story line of the video is engaging.
____ (0-6 pts) The video shows imagination by the creators.
____ (0-6 pts) The video is memorable.

10 POINTS - REAL-WORLD APPLICATION OF MATH
____ (0-10 pts) The video presents a clear, real-world application of the math concept(s) in the problem.

12 POINTS - VIDEO LOGISTICS
____ (0-6 pts) The video is no more than 5 minutes in length.
____ (0-6 pts) The video was submitted on time.

BONUS POINTS
____ (0-2 pts) A real-world application of the concept is shown that is not part of the original problem.
____ (0-2 pts) The video production quality is excellent.
____ (0-2 pts) The problem selected is a more difficult problem to solve and explain.
____ (0-2 pts) More than one solution to the problem is shown.

TOTAL POINTS (out of 100)
VIDEO ASSESSMENT RUBRIC

POINTS - MATHEMATICAL CONTENT
____ (pts) An appropriate approach to the solution of the problem is used.
____ (pts) The facts and logic are correct. There are no errors.
____ (pts) The use of vocabulary and notation are correct.
____ (pts) The solution is explained in a way that is clear to the viewer.

POINTS - COMMUNICATION
____ (pts) The mathematical thinking is communicated coherently and in a logical manner.
____ (pts) The video uses time effectively.
____ (pts) The important ideas are emphasized.
____ (pts) Sufficient detail is used.
____ (pts) The method of communication (verbal/written/etc.) is clear and easy to understand.

POINTS - CREATIVITY
____ (pts) The style of the video is well-suited for the audience/middle school students.
____ (pts) The story line of the video is engaging.
____ (pts) The video shows imagination by the creators.
____ (pts) The video is memorable.

POINTS - REAL-WORLD APPLICATION OF MATH
____ (pts) The video presents a clear, real-world application of the math concept(s) in the problem.

POINTS - VIDEO LOGISTICS
____ (pts) The video is no more than 5 minutes in length.
____ (pts) The video was submitted on time.

BONUS POINTS
____ (pts) A real-world application of the concept is shown that is not part of the original problem.
____ (pts) The video production quality is excellent.
____ (pts) The problem selected is a more difficult problem to solve and explain.
____ (pts) More than one solution to the problem is shown.

TOTAL POINTS (out of ____)