There are many paths to math.
We work to ensure that all students discover their path.
Since it was founded more than three decades ago, MATHCOUNTS has been associated with red varsity block letters. The color and logos of our organization told a very important story: A story about how math could be just as fun, exciting and competitive as sports; about how students could engage in math not just as a classroom subject, but as a creative, extracurricular activity.

That narrative is as important now as it was in 1983, and it continues to guide our actions. But over the past seven years, we have broadened the scope of our organization and created two additional programs that reach different students. We decided it was time to update the MATHCOUNTS brand so it matched the organization we had become. Our new idea was simple and yet completely encapsulated who we are and what we do:

Some students love math. Other students fear math. MATHCOUNTS is the place for both.

We are pleased to usher in a new chapter of our organization that focuses on the profound, personal impact MATHCOUNTS has on all who participate. Above all else, the story of MATHCOUNTS is a story about students and the people who help them broaden their horizons.

We have made it our priority to expand opportunities for all students, and in just one year we have made significant strides:

- We launched Solve-A-Thon, a free fundraising tool that puts money directly back into schools and local math programs.
- We brought together volunteers from across the country to brainstorm ways to reach more students and shape the future of our programs.
- We created a scholarship for alumni in high school and college to ensure that a meaningful experience in middle school can grow into a promising future.

And we’re just getting started. Together with our incredible network of volunteers and supporters, we are working to change not only the look and feel of MATHCOUNTS, but also the societal and cultural perceptions of math as a whole.

So with pride in our past accomplishments and excitement for our next chapter, we are honored to welcome you to the new MATHCOUNTS. We hope you’ll join us as we continue to (re)write the story of middle school math education.

Louis M. DiGioia, CAE
Executive Director
MATHCOUNTS

Robert S. Miller, III, PE., F.NSPE
Chair
MATHCOUNTS Board of Directors
The 2013-2014 program year marked a registration record for MATHCOUNTS programs. A combined total of 8,727 registrations were processed for the MATHCOUNTS Competition Series, The National Math Club and the Math Video Challenge this year. This is the highest total of program registrations in the 31-year history of the MATHCOUNTS Foundation.

This year’s growth in participation is a crucial part of our mission to increase access to professional and academic opportunities for students nationwide. MATHCOUNTS will continue to expand and enhance all three of its programs to make the most of the momentum gained from our rebranding and to ensure that all students find their unique path to success in mathematics.

| 8,727 | Total Registrations for the Competition Series, The National Math Club and the Math Video Challenge in U.S. states and territories |
| 163,000 | Total Student Participation in MATHCOUNTS programs in the 2013-2014 school year |
Part of our commitment to providing meaningful learning opportunities to students is empowering teachers, schools and local communities to make the most of their MATHCOUNTS experience. For that reason, we developed Solve-A-Thon, a free fundraiser that puts money directly into the hands of schools and local volunteer coordinators who run MATHCOUNTS competitions.

Launched in September 2013, Solve-A-Thon is unlike typical fundraisers. Rather than selling candy or wrapping paper door-to-door, students earn pledges and donations based on the number of math problems they solve in an online challenge. And rather than having a company keep the bulk of the money raised, 100% of the money raised by a student in Solve-A-Thon goes to math programming serving his or her local community, with 60% going directly back to the school.

Top Fundraising Student—Prize: iPad Mini
Nandini Tivakaran ($502 raised)

Top Fundraising School—Prize: 5 TI-Nspire CX Graphing Calculators
Greenacres Middle School, LA ($2,467 raised)

Top Fundraisers ($500 or more) Drawing Winner—Prize: iPad Mini
Shivam Shah ($500 raised)

Student Fundraising Prize Levels
Level 1—$10: 2 “Warning: Color Changes When Touched By Awesomeness” Chameleon Pencils
Level 2—$25: Kick Sack and Level 1 Prize
Level 3—$50: “Math Doesn’t Slap Me Around” Slap Bracelet and Levels 1 and 2 Prizes
Level 4—$100: “Be Astounding” T-shirt and Levels 1-3 Prizes
Level 5—$250: Dog Tag 1GB USB Drive and Levels 1-4 Prizes
Level 6—$500: Duffle Bag and 1 Entry into iPad Mini Drawing and Levels 1-5 Prizes
Level 7—$1,000: TI-Nspire CX Graphing Calculator and Levels 1-6 Prizes

I loved being a part of the MATHCOUNTS team… As a middle school girl who was good at math but not at social skills, you can imagine that I had a hard time fitting in with most of the kids my age, but, in the MATHCOUNTS team, I found a place where I belonged. I found a place where I was respected and even admired for my skills, where I wasn’t afraid to be myself.

—Samantha Washko
When we mapped out the new direction of MATHCOUNTS in light of its rebranding, we knew we needed the perspective of the incredible network of volunteer competition coordinators who put on over 600 local competitions annually. On October 24-26 more than 100 coordinators came together for a Coordinator Convention in Chicago, IL, to discuss strategies for programmatic growth and share valuable input for planning the future of the organization.

Coordinators represented chapters and states from nearly every U.S. state and territory and participated in various sessions throughout the event, which covered topics ranging from fundraising and increasing student participation to program logistics and test security.

In addition to the insight gained from this integral group of people, the Coordinator Convention provided a much-needed opportunity to thank and recognize MATHCOUNTS Chapter and State Coordinators for their effort and dedication to expanding opportunities for students nationwide.

Coordinator Sharing Session Leaders

Thomas A. Carlisle, P.E.
Northeast Chapter Coordinator, OK

Trish Smith, CAE
State Coordinator, TX

Breakout Session Panelists

David Burkett, P.E.
MATHCOUNTS Committee Chair, TX

Eve Drucker
Manhattan Chapter Coordinator, NY

Katie Jamieson, CAE
City of Lakes Minneapolis Chapter and State Coordinator, MN

Marguerite McClam, P.E., F.NSPE
Columbia Chapter and State Coordinator, SC

Lee Pallasch, P.E.
North Suburban Chapter Coordinator, IL

Judson Wible, P.E.
Mercer Chapter Coordinator, NJ

[MATHCOUNTS] was so important to me as a middle school student because it made me realize that I had strengths in the math field. Granted I performed well in math class, but I still did not have the confidence in my abilities. Qualifying for the State Competition enabled me to realize my own abilities…Without MATHCOUNTS, it is entirely possible that I might not have developed an interest in math or STEM-related fields.

—Michael Feffer
MATHCOUNTS Alumni Scholarship

MATHCOUNTS programs can have a lifelong impact, and no one exemplifies this more than our alumni. Mathletes go on to study at academic institutions at the forefront of advances in science, technology, engineering and mathematics (STEM); make an impact working for STEM industry leaders; and prepare the next generation of problem solvers and innovators through their work as educators and volunteers.

To recognize the achievements of alumni and help pave the way for their future success, MATHCOUNTS created the MATHCOUNTS Alumni Scholarship this year. The $3,000 scholarship is awarded to an alumnus/a whose experience in MATHCOUNTS had a profound impact on his/her academic and professional life.

Adrienne Carmack, a former national competitor from Maine, was the winner of this year’s scholarship. After her success in MATHCOUNTS as a middle school student, she served as a volunteer MATHCOUNTS coach for four years during high school. After graduating second in her class with numerous academic and extracurricular honors, she joined AmeriCorps, where she worked with Girl Scouts of Maine designing financial literacy programming and leading troops. Inspired by her work with children, Carmack aspires to be a high school teacher and clinical psychologist. She will attend Colby College this fall.

Adrienne Carmack when she was a MATHCOUNTS National Competitor (upper left) and today.
A student’s love of math and problem-solving has limitless possibilities, and through the MATHCOUNTS Competition Series, we help ensure that students with a talent and passion for math reach their full potential. This year, students from over 5,000 schools engaged in exciting, challenging, in-person math competitions at the school, local, state and national levels.

The top 224 students from across the country earned an all-expenses-paid trip to participate in the 2014 Raytheon MATHCOUNTS National Competition in Orlando, FL from May 8-10. Mathletes took written exams in the morning, and then the top 12 scoring students advanced to the Countdown Round—a thrilling oral contest in which students compete in one-on-one match-ups. The Countdown Round is an incredible test of speed, accuracy and critical thinking that spotlights some of the nation’s brightest young mathematicians.

The winner and recipient of the $20,000 Donald G. Weinert Scholarship was Swapnil Garg, an eighth-grade student from California. Garg appeared on Live! with Kelly and Michael after winning, and MATHCOUNTS national competitors were featured on ABC World News with Diane Sawyer in a segment called “Are You Smarter than an 8th Grader?” which aired on May 8.
2014 National Champion
Swapnil Garg, CA

Second Place Winner and Written Round Champion
Kevin Liu, IN

Countdown Round Semi-Finalists
Daniel Zhu, MD
Alan Peng, MO

Countdown Round Quarter-Finalists
Nicholas Sun, IL
Hongyi Chen, CO
Colin Tang, WA
Vinjai Vale, TX

Countdown Round Participants
Freddie Zhao, MI
Jun-Hee Lee, IA
Graham O’Donnell, FL
Akshaj Kadaveru, VA

Written Round Runner-Up
Nicholas Sun, IL

Three-Time National Competitors
Daniel Kim, NJ
Jun-Hee Lee, IA
Jae Hyun Lim, NE
Manav Thadani, VI
Yuqing Xie, DE
Peter Zhu, OH

1st Place Team—California
Swapnil Garg, Jeffery Li, Rajiv Movva, Harry Wang
David Vaughn, Coach
Vandana Kadam, Assistant Coach

2nd Place Team—Maryland
Guang Cui, Jason Lee, Tom Luo, Daniel Zhu
Tarrick Moore, Coach

3rd Place Team—Virginia
Akshaj Kadaveru, Joshua Lee, William Sun, Franklyn Wang
Mary Jo Clark, Coach
All students can succeed in math if given the right opportunities, and with The National Math Club we provide students of all ability levels and interests with the kinds of experiences that foster curiosity and a love of learning. This year, over 3,000 clubs nationwide engaged in creative math activities that inspired critical thinking and made math fun.

All participating clubs receive free resources and materials, and the most active clubs earn awards, recognition and entry into prize drawings by achieving Silver and Gold Level Status. This year, 434 clubs attained Silver Level and 205 clubs attained Gold Level. Gold Level clubs completed a challenging, multi-step math scavenger hunt—putting their teamwork and problem-solving skills to the test. Ten Silver Level clubs and five Gold Level clubs won gift cards to be put toward recognizing and celebrating each club’s achievements. The club at Union Middle School in Dysart, IA was the winner of the 2014 Gold Level Grand Prize Drawing; the club received a $500 gift card and a trip for four club members and the Club Leader to attend the 2014 Raytheon MATHCOUNTS National Competition.
Gold Level Grand Prize Drawing Winners
- Union Middle School, Dysart, IA / Mike Schmidt, Club Leader

Gold Level $500 Gift Card Drawing Winners
- Carmichael Middle School, Richland, WA / Chris Johnson, Club Leader
- Saint Anthony on the Lake School, Pewaukee, WI / Kathy Mullen, Club Leader
- North Iredell Middle School, Olin, NC / Bridgett Scott, Club Leader
- Liberty Middle School, Edwardsville, IL / Katie Rose, Club Leader
- American Heritage School, Plantation, FL / Reny Ingraham, Club Leader

Silver Level $250 Gift Card Drawing Winners
- Canyon Vista Middle School, Austin, TX / Wendy Nosal, Club Leader
- BASIC Homeschools, Los Altos, CA / Linda Burks, Club Leader
- Kazoo School, Kalamazoo, MI / Janice Russo, Club Leader
- Northridge Middle School, Middlebury, IN / Robert Nisen, Club Leader
- Westview Middle School, Longmont, CO / Cindy Thompson, Club Leader
- Kappa IV School, Far Rockaway, NY / Kelly Sullivan, Club Leader
- Wissahickon Middle School, Ambler, PA / Troy Deckebach, Club Leader
- Gregory Middle School, Naperville, IL / Wes Klassen, Club Leader
- Caddo Middle Magnet School, Shreveport, LA / Eunhee Choi, Club Leader
- Montessori School of Anderson, Anderson, SC / Dana Hill, Club Leader

MATHCOUNTS was incredibly valuable to me as a middle school student. I learned the value of persevering and trying new things. I gained so much confidence that has helped me to achieve other goals and meet new people. Lastly, MATHCOUNTS taught me how to apply math to my everyday life, rather than simply in the context of a textbook during class.

—Kaitlyn Aldrich
For students to succeed and make a difference in our technologically-driven world, they must develop 21st century skills, such as communication, creativity, critical thinking and technological aptitude. Sponsored by the U.S. Department of Defense, the Math Video Challenge provides students with a new way to engage in math that builds these essential skills and broadens their perceptions about math’s real-world applications. This year, over 1,200 students worked in teams to create 312 videos based on a MATHCOUNTS School Handbook problem.

Students work in teams of four to write, design, film and edit their videos. After general public voting, the 100 videos with the most votes move on to the contest judging rounds, where a panel of expert judges selects 20 semifinalists and four finalists. Each member of this year’s four finalist teams received an all-expenses-paid trip to the 2014 Raytheon MATHCOUNTS National Competition. The teams presented their videos to the national competitors, who then voted to determine the winner. This year’s winning video was “We’re Rich,” by Team Get ‘M, and each team member won a $1,000 college scholarship.

Captain Steven Nakagawa (left), representing the Department of Defense, and Lou DiGioia, Executive Director of the MATHCOUNTS Foundation (right), congratulate Team Get ‘M for making the Math Video Challenge Finals in Orlando, Florida. Team Get ‘M went on to win the 2014 Math Video Challenge.
Winner

“We’re Rich” by Team Get ‘M, Atlanta, GA
Team Members: Matthew Meadows, Garrett Minor, Erick Patterson, Terrell Prince and Team Advisor Camille Jones.

Three lucky teachers win $234 million in the lottery. When they receive less money than they thought they would, they calculate the percentage of taxes they paid in order to understand their lottery payout. Then they have to decide what to do with their winnings…will the teachers choose to live a life of luxury or give back to their community?

Finalists

“The Bi-Light Zone” by Bilanders, North Brunswick, NJ
Pascal’s friend, Pi, invites him to see her new place, but when Pascal gets to Pi’s neighborhood, he finds himself trapped in the Bi-Light Zone—a world where everything is in base 2 rather than base 10. Will Pascal be able to figure out base 2 and find Pi’s house?

“Ice Cream Challenge” by People of Pythagoras, Henderson, NV
A group of four students has a chance to win free ice cream if they can solve a combinatorics problem and get their friends to join them at their local ice cream truck. With only an hour to complete the challenge, will they succeed?

“President Polynomial Has Been Poisoned!” by PolyMa+hema+1c5, Brooklyn, NY
A doctor and a mathematician race against the clock to save George Polynomial, the President of the United States of Polygonica, after he contracts E. coli poisoning from eating a rare steak. Will they be able to treat him before it’s too late?

Math Video Challenge Photography: Collette Mruk Photography
# Financials

**Audited Financials August 1, 2012 - July 31, 2013**

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<th>Revenue</th>
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<th>Temporarily Restricted</th>
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<td>School Registration Fees</td>
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<td>Donated Services, Materials and Facilities</td>
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<td>Net Investment Income</td>
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<td>Sale of Trophies and Promotional Items</td>
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<td>Coaching Material Revenue</td>
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<td>National Competition Revenue</td>
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<tr>
<td>Miscellaneous Revenue</td>
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<td>Net Assets Released from Restrictions</td>
<td>($405,000)</td>
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<td><strong>Total Revenue</strong></td>
<td>$2,957,660</td>
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<td>Program Services</td>
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<td>Competition Series</td>
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<td>The National Math Club</td>
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<td>Math Video Challenge</td>
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<td>Curriculum Development</td>
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<td>Volunteer Support</td>
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<td>Production of Coaching Materials</td>
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<td>National Competition</td>
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<td>College Program</td>
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<td>Public Relations, Website and Newsletter</td>
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<tr>
<td><strong>Total Program Services Expenses</strong></td>
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<td>Support Services</td>
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<td>General and Administrative</td>
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<td>Fundraising</td>
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<td>General Fundraising</td>
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<td>Solve-A-Thon</td>
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<td><strong>Total Support Services Expenses</strong></td>
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<tr>
<td><strong>Total Expenses</strong></td>
<td>$2,795,896</td>
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| Change in Net Assets                          | $161,764     | $420,000               | $581,764 |
Thousands of students across the country are impacted by the generosity of MATHCOUNTS sponsors. Their support puts free resources like the MATHCOUNTS School Handbook into the hands of educators, and provides engaging, unique learning opportunities for students for little or no cost to their schools.

**Title Sponsor**

Raytheon

**2014 MATHCOUNTS National Competition Sponsor**

**National Sponsors**
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**Founding Sponsors:** National Society of Professional Engineers, National Council of Teachers of Mathematics and CNA Foundation
The MATHCOUNTS experience removed common fears surrounding social status as related to intelligence, and it put a new emphasis on the beauty of the intellect. Whether you were really fast in the Countdown Round, or flawlessly meticulous in the Individual Round, MATHCOUNTS gave a way for every Mathlete to excel and be recognized in a fun and safe environment.

—Taylor Ladd
MATHCOUNTS affected me profoundly at a young age by opening my eyes to the great possibilities math can introduce. I was attracted to these possibilities and greatly desired to go more in depth with them. Computing and solving these problems was incredible in my opinion, and I now realize how rare this can be in young teenagers.

—Liam Otto

We are proud to have financial support from 100% of our Board of Directors.
Nearly 700 volunteer coordinators organize hundreds of local and state MATHCOUNTS competitions each year, serving thousands of students. Being a Chapter or State Coordinator takes a tremendous amount of time and hard work, and we are so appreciative of this dedicated group of volunteers. Without their support, the MATHCOUNTS Competition Series simply would not be possible.

State Coordinators

Abby Andersen, C.M.P.
Jeffrey Anderson
Stephen Anderson, P.E.
Trena Anderson
Norm Arendt, Ph.D.
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Suzanne Baase
Paul Bannon
James Bartunek, P.E.
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Gaylon Pinc, P.E.
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Julie Wall
Kevin Wall, P.E.
Matthew Ware, P.E.
Welby Warner
Michael Wellbaum, P.E.
Leon Winget, P.E.
Jack Young, P.E.
Nathan Yuen, P.E.

MATHCOUNTS made me realize how fun math could be, exposed me to the enriching opportunities in my math-related extracurricular activities, and was instrumental in helping me decide my career path.

—Madhurima Das
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Earl Allison, P.E.
Lourdes Alonso, M.S.
Ashley Anderson, P.E.
Chris Anderson, P.E.
Deb Anderson
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Natalie Brown
Scott Brown, P.E., S.E.
Travis Bruegger
Jason Bruhn, P.E.
Laura Buchanan, P.E.
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Nancy Buechler
Robert Burdick, P.E.
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</tr>
<tr>
<td>Maura Sleevi</td>
<td></td>
<td>Fairfax County Public Schools MATHCOUNTS Volunteer Coach</td>
</tr>
<tr>
<td>Jonathan Wai, Ph.D.</td>
<td></td>
<td>Duke University, Talent Identification Program MATHCOUNTS Alumnus</td>
</tr>
<tr>
<td>Charles W. Wampler, Ph.D.</td>
<td></td>
<td>General Motors*</td>
</tr>
<tr>
<td>Donald G. Weinert, P.E., F.NSPE</td>
<td></td>
<td>Board Member Emeritus Co-Founder of MATHCOUNTS</td>
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</tbody>
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## National Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louis M. DiGioia, CAE, Executive Director</td>
<td>Kristen Chandler, Associate Executive Director</td>
</tr>
<tr>
<td>Chris Bright, Program Manager</td>
<td>David Dumas, Digital Project Manager</td>
</tr>
<tr>
<td>Kera Johnson, Manager of Education</td>
<td>Amanda Naar, Communications Manager</td>
</tr>
<tr>
<td>Cara Norton, Program Coordinator</td>
<td>Jennie Weiner, Senior Development Coordinator</td>
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