**VIDEO ASSESSMENT RUBRIC**  
*point values adding up to 100 are pre-assigned*

Name ________________________________  

Video Title ________________________________

### 24 POINTS - MATHEMATICAL CONTENT

- ____ (0-6 pts) An appropriate approach to the solution of the problem is used.  
- ____ (0-6 pts) The facts and logic are correct. There are no errors.  
- ____ (0-6 pts) The use of vocabulary and notation are correct.  
- ____ (0-6 pts) The solution is explained in a way that is clear to the viewer.

### 30 POINTS - COMMUNICATION

- ____ (0-6 pts) The mathematical thinking is communicated coherently and in a logical manner.  
- ____ (0-6 pts) The video uses time effectively.  
- ____ (0-6 pts) The important ideas are emphasized.  
- ____ (0-6 pts) Sufficient detail is used.  
- ____ (0-6 pts) The method of communication (verbal/written/etc.) is clear and easy to understand.

### 24 POINTS - CREATIVITY

- ____ (0-6 pts) The style of the video is well-suited for the audience/middle school students.  
- ____ (0-6 pts) The story line of the video is engaging.  
- ____ (0-6 pts) The video shows imagination by the creators.  
- ____ (0-6 pts) The video is memorable.

### 10 POINTS - REAL-WORLD APPLICATION OF MATH

- ____ (0-10 pts) The video presents a clear, real-world application of the math concept(s) in the problem.

### 12 POINTS - VIDEO LOGISTICS

- ____ (0-6 pts) The video is no more than 5 minutes in length.  
- ____ (0-6 pts) The video was submitted on time.

### BONUS POINTS

- ____ (0-2 pts) A real-world application of the concept is shown that is not part of the original problem.  
- ____ (0-2 pts) The video production quality is excellent.  
- ____ (0-2 pts) The problem selected is a more difficult problem to solve and explain.  
- ____ (0-2 pts) More than one solution to the problem is shown.

---

**TOTAL POINTS** (out of 100)
Name ________________________________

Video Title ________________________________

**POINTS - MATHEMATICAL CONTENT**

_____ ( pts) An appropriate approach to the solution of the problem is used.

_____ ( pts) The facts and logic are correct. There are no errors.

_____ ( pts) The use of vocabulary and notation are correct.

_____ ( pts) The solution is explained in a way that is clear to the viewer.

**POINTS - COMMUNICATION**

_____ ( pts) The mathematical thinking is communicated coherently and in a logical manner.

_____ ( pts) The video uses time effectively.

_____ ( pts) The important ideas are emphasized.

_____ ( pts) Sufficient detail is used.

_____ ( pts) The method of communication (verbal/written/etc.) is clear and easy to understand.

**POINTS - CREATIVITY**

_____ ( pts) The style of the video is well-suited for the audience/middle school students.

_____ ( pts) The story line of the video is engaging.

_____ ( pts) The video shows imagination by the creators.

_____ ( pts) The video is memorable.

**POINTS - REAL-WORLD APPLICATION OF MATH**

_____ ( pts) The video presents a clear, real-world application of the math concept(s) in the problem.

**POINTS - VIDEO LOGISTICS**

_____ ( pts) The video is no more than 5 minutes in length.

_____ ( pts) The video was submitted on time.

**BONUS POINTS**

_____ ( pts) A real-world application of the concept is shown that is not part of the original problem.

_____ ( pts) The video production quality is excellent.

_____ ( pts) The problem selected is a more difficult problem to solve and explain.

_____ ( pts) More than one solution to the problem is shown.

TOTAL POINTS (out of ______)