

VIDEO ASSESSMENT RUBRIC

point values adding up to 100 are pre-assigned



Name _____

Video Title _____

24 POINTS - MATHEMATICAL CONTENT

_____ (0-6 pts) An appropriate approach to the solution of the problem is used.

_____ (0-6 pts) The facts and logic are correct. There are no errors.

_____ (0-6 pts) The use of vocabulary and notation are correct.

_____ (0-6 pts) The solution is explained in a way that is clear to the viewer.

30 POINTS - COMMUNICATION

_____ (0-6 pts) The mathematical thinking is communicated coherently and in a logical manner.

_____ (0-6 pts) The video uses time effectively.

_____ (0-6 pts) The important ideas are emphasized.

_____ (0-6 pts) Sufficient detail is used.

_____ (0-6 pts) The method of communication (verbal/written/etc.) is clear and easy to understand.

24 POINTS - CREATIVITY

_____ (0-6 pts) The style of the video is well-suited for the audience/middle school students.

_____ (0-6 pts) The story line of the video is engaging.

_____ (0-6 pts) The video shows imagination by the creators.

_____ (0-6 pts) The video is memorable.

10 POINTS - REAL-WORLD APPLICATION OF MATH

_____ (0-10 pts) The video presents a clear, real-world application of the math concept(s) in the problem.

12 POINTS - VIDEO LOGISTICS

_____ (0-6 pts) The video is no more than 5 minutes in length.

_____ (0-6 pts) The video was submitted on time.

BONUS POINTS

_____ (0-2 pts) A real-world application of the concept is shown that is not part of the original problem.

_____ (0-2 pts) The video production quality is excellent.

_____ (0-2 pts) The problem selected is a more difficult problem to solve and explain.

_____ (0-2 pts) More than one solution to the problem is shown.

TOTAL POINTS (out of 100)

VIDEO ASSESSMENT RUBRIC

teacher should specify desired point-values



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- _____ (pts) The use of vocabulary and notation are correct.
- _____ (pts) The solution is explained in a way that is clear to the viewer.

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TOTAL POINTS (out of)