<table>
<thead>
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<th>Video Title</th>
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<tbody>
<tr>
<td>Name</td>
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**24 POINTS - MATHEMATICAL CONTENT**
- (0-6 pts) An appropriate approach to the solution of the problem is used.
- (0-6 pts) The facts and logic are correct. There are no errors.
- (0-6 pts) The use of vocabulary and notation are correct.
- (0-6 pts) The solution is explained in a way that is clear to the viewer.

**30 POINTS - COMMUNICATION**
- (0-6 pts) The mathematical thinking is communicated coherently and in a logical manner.
- (0-6 pts) The video uses time effectively.
- (0-6 pts) The important ideas are emphasized.
- (0-6 pts) Sufficient detail is used.
- (0-6 pts) The method of communication (verbal/written/etc.) is clear and easy to understand.

**24 POINTS - CREATIVITY**
- (0-6 pts) The style of the video is well-suited for the audience/middle school students.
- (0-6 pts) The story line of the video is engaging.
- (0-6 pts) The video shows imagination by the creators.
- (0-6 pts) The video is memorable.

**10 POINTS - REAL-WORLD APPLICATION OF MATH**
- (0-10 pts) The video presents a clear, real-world application of the math concept(s) in the problem.

**12 POINTS - VIDEO LOGISTICS**
- (0-6 pts) The video is no more than 5 minutes in length.
- (0-6 pts) The video was submitted on time.

**BONUS POINTS**
- (0-2 pts) A real-world application of the concept is shown that is not part of the original problem.
- (0-2 pts) The video production quality is excellent.
- (0-2 pts) The problem selected is a more difficult problem to solve and explain.
- (0-2 pts) More than one solution to the problem is shown.

**TOTAL POINTS** (out of 100)
VIDEO ASSESSMENT RUBRIC

teacher should specify desired point-values

Name ____________________________________________

Video Title ________________________________________

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____ ( pts) The use of vocabulary and notation are correct.
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