That was how Neil Armstrong, commander of Apollo 11 and the first person to set foot on the moon, characterized landing the lunar module during a 2001 interview for NASA’s Johnson Space Center Oral History Project.

It was a sentiment Armstrong and others conveyed often when discussing the moon landing: from cooling the pressurized space suits to walking in them, from how much lunar dust would cover the surface to whether it would combust when brought into the shuttle. Though undoubtedly one of the greatest achievements in human history, the moon landing was, for those who actually achieved it, an enormous unknown.

We call our students the moonshot thinkers of tomorrow because they carry on our nation’s legacy of stunning STEM achievement and, in doing so, overcome their own fears and embrace the unknown.

- Our students in the Competition Series prepare all year to solve problems they will have never seen. Some do so in front of a live audience during the Countdown Round. National competitor Alan Kappler—one of the brightest young mathematicians in the country—captured the feeling of nervous exhilaration when he exclaimed “OK, this is so scary” during his Countdown Round match-up.

- Our Math Video Challenge students pour their creativity into their projects and post them for all to see—not knowing how their videos will be received. Those who advance to the finals present live for more than 200 of their peers.

- Many of our students participate in MATHCOUNTS even though—and because—math scares them a little. Experiencing math club meetings helps them see math in a different light and appreciate the uncertainty of problems they cannot initially solve.

- Many of our students participate in MATHCOUNTS even though—and because—liking math can be socially risky. Navigating middle school becomes easier with mentors and supportive peers at math team practices.

Our students will go on to do great things because they—like the engineers, mathematicians and scientists who risked so much to get us closer to the stars—have cultivated the attitude they need to achieve their goals. And they equally deserve to be celebrated.

So please join us as we honor our moonshot thinkers of tomorrow, and thank the teachers, volunteers, sponsors, alumni and advocates who helped them become the bright, brave problem solvers they are today.

“I want to] be able to encourage other students around the world, especially other girls and kids growing up in places where they aren’t provided with many opportunities, to learn and enjoy math, as well as even out the ethnicity and gender balance in the STEM field.

KAYLEE J., 2019 MATHCOUNTS NATIONAL COMPETITOR
In March 2019, MATHCOUNTS was selected to join the U.S. Department of Defense’s recently-launched Defense STEM Education Consortium (DSEC). This multi-year effort with 15 partner organizations supports STEM enrichment programs for students and educators, outreach to students traditionally underrepresented in STEM professions, STEM workforce engagement and program evaluation.

DSEC funding for the MATHCOUNTS Foundation will support outreach activities and programming, including the Math Video Challenge, workshops for math teachers and extra resources for new coaches and low-income schools.

In the future, I would like to develop a new technique that will predict natural disasters with precision to give people time to evacuate the area.

WILLIAM W.,
2019 MATHCOUNTS NATIONAL COMPETITOR

In 2018, the MATHCOUNTS Executive Roundtable launched the I See Future Me (ISFMe) initiative to increase the number of diverse STEM professionals who volunteer and speak at MATHCOUNTS chapter and state competitions. By connecting role models with Mathletes from various backgrounds, ISFMe aims to challenge preconceived notions about STEM professionals and inspire students as they find their paths to math.

Thanks to the efforts of Roundtable members, sponsors and volunteer coordinators around the country, more than 4,300 students at 32 MATHCOUNTS competitions met 45 ISFMe role models this year. ISFMe will continue to expand next year, with a greater focus on chapter-level events.

2018-2019 MATHCOUNTS EXECUTIVE ROUNDTABLE

Year 1 Impact Project: I See Future Me

In 2018, the MATHCOUNTS Executive Roundtable launched the I See Future Me (ISFMe) initiative to increase the number of diverse STEM professionals who volunteer and speak at MATHCOUNTS chapter and state competitions. By connecting role models with Mathletes from various backgrounds, ISFMe aims to challenge preconceived notions about STEM professionals and inspire students as they find their paths to math.

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MATHCOUNTS then encouraged me to pursue math even more, and looking back, it is the primary reason I will pursue engineering in college.

REVATI A.,
MATHCOUNTS ALUMNA

Organizations Represented on the 2018-2019 Roundtable

Art of Problem Solving
Bentley Systems Incorporated
CNA Insurance
General Motors
National Council of Examiners for Engineering and Surveying (NCEES)
National Council of Teachers of Mathematics
National Society of Professional Engineers
NextThought
Northrop Grumman Foundation
Raytheon Company
Texas Instruments Incorporated
It is not an exaggeration to say MATHCOUNTS fundamentally changed my life, in terms of my character and my future.

PRASTIK M.,
MATHCOUNTS ALUMNUS

Founded in 1983, the MATHCOUNTS Competition Series makes math exciting and social, while building the critical thinking and problem-solving skills students need to reach their full potential in mathematics. This year, about 80,000 U.S. middle school students participated in competitions across the country.

This year’s program launched in August 2018, and educators began coaching student competitors using the 2018-2019 MATHCOUNTS School Handbook, which also was available online as a free math resource for every middle school in the country. In December 2018 and January 2019, having spent the fall preparing with their coaches, Mathletes participated in school competitions, with top students then representing their schools at chapter competitions throughout February. Top students from each chapter competition advanced to one of 56 state competitions in March, where they vied for the opportunity to compete at the 2019 National Competition, which took place in May.

2019 Raytheon MATHCOUNTS National Competition

The eleventh year of Raytheon Company’s title sponsorship, the 2019 National Competition commemorated the 50th anniversary of the moon landing—celebrating both the history of American STEM achievement and future moonshot thinkers.

Massachusetts took top honors in both the team and individual competitions for the first time since 2013. National Champion Daniel Mai (pictured with his parents below) won the $20,000 Donald G. Weinert College Scholarship, and each member of the Massachusetts team won a $2,000 scholarship and a trip to U.S. Space Camp.

The 2019 Raytheon MATHCOUNTS National Competition took place in Orlando, FL, bringing together 224 students representing every U.S. state, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, Guam and overseas schools affiliated with the U.S. Departments of Defense and State. On May 12, students took the Written Competition and the following day, the 12 students with the highest written scores competed in the Countdown Round, which was hosted for the second time by actor, author and audiobook narrator Wil Wheaton.

Vanessa An, GiannaMaria Stangeland, Megan Zhu and Sampada Nagpal represent South Dakota at the National Competition.

2019 National Competition Winners

2019 National Champion
Daniel Mai, MA

2019 Written Competition Champion
Huaye “Jeff” Lin, MA

Countdown Round Runner-Up
Suyash Pandit, OR

Written Competition Runner-Up
Daniel Mai, MA

Countdown Round Semifinalists
Samuel Wang, VA

2019 National Competition Winners

Countdown Round Quarterfinalists
William Chen, CA
Huaye “Jeff” Lin, MA
Jessica Wan, PR
Rich Wang, TX

Countdown Round Participants
Ram Goel, OR
Alan Kappler, OR
Eric Shen, CA
Karthik Vedula, FL

1st Place Team – Massachusetts
Kaylee Ji, Huaye “Jeff” Lin, Daniel Mai, Max Xu, Josh Frost, Coach

2nd Place Team – Florida
Wesley Chen, Aaron Hu, Razi Masroor, Karthik Vedula; Pushpa Kurian, Coach

3rd Place Team – California
William Chen, Alan Lee, Eric Shen, Andrew Wern; Peta-Gaye Robinson, Coach

Three-Time National Competitors
Joy An, WA
Siddharth Doppalapudi, AL
Edward Guthrie, MT
Justin Pan, AL
Anshul Rastogi, NH
Nolan Severance, ND
Kenichiro Suzuki, MS
Yunrui “Ryan” Yang, CT
Ethan Zhou, VA

2018-2019 ANNUAL REPORT
MATHCOUNTS CONDUCTS OUTREACH ACTIVITIES TO SUPPORT TEACHERS

The PwC Charitable Foundation, Inc. awarded MATHCOUNTS a Reimagine Grant this year to support outreach activities in the greater Washington, DC area. As part of that work, on April 27, 2019, MATHCOUNTS hosted a workshop for 87 CPS math teachers. This was the fifth time MATHCOUNTS provided professional development opportunities for CPS teachers. Employees from CNA Insurance, a founding sponsor of MATHCOUNTS, volunteered at the event.

In addition to workshops, this year MATHCOUNTS started an initiative to provide extra support for first-time coaches and low-income competition schools. Coaches received guided lessons for team meetings, access to video explanations of math problems and advice from outreach staff and veteran coaches. A portion of these efforts was funded by 3Mgives, which also provided free registration and subscriptions to the OPLET math problem database for low-income schools in 10 states where 3M has a facility.

The MATHCOUNTS Foundation will continue to support educators in underserved areas as part of its commitment to giving all students equal access to meaningful learning opportunities.

TYLER P., MATHCOUNTS ALUMNUS

It’s hard for me to imagine my life if MATHCOUNTS hadn’t been a part of it and I’m grateful for having such an opportunity to mature as a student and as a teammate.

Gold Drawing Winners
Bluffs Middle School, Scottsbluff, NE; Shelby Aaberg, Club Leader
Challenger School - Middlefield, Palo Alto, CA; Pragna Dusankar, Club Leader
Desert Ridge Middle School, Albuquerque, NM; Judy Moore, Club Leader
Eden Christian Academy, Sewickley, PA; Dawn Butterworth, Club Leader
Seminole Science Charter School, Lake Mary, FL; Megan Lown, Club Leader

Silver Drawing Winners
Christian Chapel Academy Middle School, Columbia, MO; Mary Skyvalidas, Club Leader
Landstuhl Middle School, Landstuhl, Germany (Dept. of Defense); Kara Stolee-Kiefer, Club Leader
Memorial Middle School, Spotwood, NJ; Stefanie Bromberg, Club Leader
Nashua Catholic Regional Junior High School, Nashua, NH; Patricia Spear, Club Leader
Oceanside Adventist Elementary School, Oceanside, CA; Phyllis Watson, Club Leader

With support from the Northrop Grumman Foundation, MATHCOUNTS provided free resources to nearly 3,400 schools and extracurricular groups through the National Math Club this year. Registered clubs received a Club in a Binder with games designed to work for groups of any size and make learning math fun for students at every level of skill development.

Clubs registered throughout the year and received the binder, plus access to an app and other online materials. More than 400 clubs achieved Silver Level Status in recognition of their students’ active participation; 165 clubs earned Gold Level Status, awarded to clubs that completed a collaborative project. Silver and Gold Level clubs earned pennants, banners, pencils, certificates and entry into prize drawings.

2019 Grand Prize Drawing Winner
The Gold Level club at Stonewall Middle School in Manassas, VA won the Grand Prize: a $500 gift card, plus an all-expenses-paid trip for four students and the club leader to attend the 2019 Raytheon MATHCOUNTS National Competition as distinguished guests. Students Alexander Murphy, Pishoy Elias, and Purnika Adhikari and club leader Kate Roscioli were presented their Gold Level banner (all pictured on pg. 8) during the event.
Student filmmakers and team advisors participating in this year’s Math Video Challenge created 266 videos that explained the solution to a MATHCOUNTS problem in a real-world setting. Four-person teams, led by educators serving as team advisors, registered for free throughout the fall and winter. Using the 2018-2019 Math Video Challenge Playbook, plus numerous online resources, teams created original videos and posted them to the Math Video Challenge website. After advancing through general public voting and two rounds of scoring by a panel of expert judges, four teams advanced to the contest finals.

2019 Math Video Challenge Finals

Sixteen finalist students and four team advisors received an all-expenses-paid trip to the 2019 Raytheon MATHCOUNTS National Competition to present their videos to the 224 national finalists in the Competition Series, who voted to determine the winner. On a stage styled like a Hollywood movie premiere, MATHCOUNTS executive director Kristen Chandler interviewed each team about the behind-the-scenes effort that went into their video.

The video “Algenite,” created by seventh graders Jordan Adeyemi, Robert Hardy, Naima Johnson and Emily Ramirez, won First Place. The team members each won a $1,000 college scholarship.

2019 First Place Video
“Algenite” by Team Switcharoo Crew, GA
Robert Hardy, Emily Ramirez, Jordan Adeyemi and Naima Johnson
(pictured at right with Kristen Chandler)
Dr. Valerie Camille Jones, Team Advisor; Junior Bernadin, Co-Advisor
When four students accidentally switch minds with each other and get trapped inside the video game Algenite, they must work together to create a potion that will switch everything back to normal. Will their problem-solving skills succeed or will their “switcharoo” become permanent?

2019 Finalist Videos

“Going Home” by RMSPG2018, IL
Isaias Barrera, Jamie Clemons Richardson, Karol Lopez Valadez, Johnny Sevilla
Bruce Williams, Team Advisor
In the year 2036, four space adventurers on an expedition to Mars realize they will not have enough fuel to return home if they stick to their planned course. Using geometry, the crew plots a shorter course that solves their fuel problem and gets them home safely.

“Remainder” by the Remainers, GA
Sanai Edwards, Haley Jones, Amari May, Maia Pope
Junior Bernadin, Team Advisor; Dr. Valerie Camille Jones, Co-Advisor
Two teams of castaways on a reality TV show, “The Remainder,” compete in a challenge to get one step closer to winning a million dollars. Both teams must use proportional reasoning skills to come up with a winning strategy…but which team will be the Remainder?

“#VI Strong” by BCB Blazers, VI
Malik Francis, Ciara Rodney, Gloria Lugo and Taragee Gumbs of the U.S. Virgin Islands are presented their finalist plaques by Kristen Chandler at the Math Video Challenge Finals.

Malik Francisco, Ciara Rodney, Gloria Lugo and Taragee Gumbs of the U.S. Virgin Islands are presented their finalist plaques by Kristen Chandler at the Math Video Challenge Finals.

BCB Middle School took in students from a neighboring school that was destroyed by back-to-back Category 5 hurricanes. In need of funding, BCB’s educators must calculate the overall increase in the school’s enrollment to get support from FEMA and the local government.

2019 First Place Video
“Algenite” by Team Switcharoo Crew, GA
Robert Hardy, Emily Ramirez, Jordan Adeyemi and Naima Johnson
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Dr. Valerie Camille Jones, Team Advisor; Junior Bernadin, Co-Advisor
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BCB Middle School took in students from a neighboring school that was destroyed by back-to-back Category 5 hurricanes. In need of funding, BCB’s educators must calculate the overall increase in the school’s enrollment to get support from FEMA and the local government.
2018-2019

ORGANIZATION DONORS

Title Sponsors
Raytheon Company

National Sponsors
Northrop Grumman Foundation
U.S. Department of Defense STEM
National Society of Professional Engineers
CNA Insurance
3Mgives
Texas Instruments Incorporated
Phillips 66
Art of Problem Solving
NextThought

Executive Sponsors
Bentley Systems Incorporated
General Motors

2018-2019

INDIVIDUAL DONORS

$15,000
Richard and Virginia Caves
CASTLE Foundation
$10,000-$14,999
The 2A Foundation
Edward Schmidt
$5,000-$9,999
Emily Blanchaer
CARNEGIE Foundation
Chris Stone
$1,000-$4,999
Ken Baron
Mr. and Mrs. David W. Case

Mal and Linda DePorte
Donald and June Feith
Michael and Mariam Feifer
Erica Garcia-Pittman
Dr. and Mrs. James Gates
David Hristia
Eric Kennedy
Sarah Kent
Sarah Mathrens
Gary and Jeanne Milles
Vijay Nazer and Emily Melkonian
Bender
Eric Mansfield
Belinda Nixon
Wendy Pomerantz
Hugh Prig
Harold Smith
Emelia Soccosky
Frank Story
Cris Turner
Donald Weinert
Beth and Frank Wisey
Ziran Xiao
Xinya Yang
Dr. Kwan Yee

Additional Gifts
Anonymous (1)
Anonymous (1)
Amazon
Josh G.
Brian Abbott
Cole Abernathy
Vivek Ahire
Christina Ansari-Hooshang
Jonathan Astehe
John Baker
Lanette Barrasi
Kim Bartak
Caryn Barretti
Rebecca Black
Nancy Blackwell
Shawn Blalock
Jim Bock
Steven Bradbury
Chris Bregi
Abbie Brown
Nathan Brown
Max Bogg
Timothy Boss
Lion Cao
Harry Carpenter Jr.
Warren Carter
John Casey
Shri Chandrasekaran
Shain Chan
Dana Choi
Arthur Chin
Brad and Anne Clifton
Christopher and Rebecca Cobb
Robert and Margaret Conner
Yingjie Cui
Dr. and Mrs. James Gates
Deborah Hawkins
Terri Dompek
Susan Doctone
David Doane
Edward Early
Dana Edgel
Brian Edwards
Betty Eldridge
Muriel Eto
Anish Elhadraz
John Ey
Alan Fayerman
Pamela Fisch
Mackenzie Fitzpatrick
Robert Focaleng
Matt Franklin
Essence Frederick
Kiera and Leo Frisch
Jing Gu
Jim Furkashenko
Victor Garcia
Kelly Ginter
Kerry Holley
Julia Goangi
David and Jean Goangi
Erik Goodwin
Jose Gorron
Jami Grizzle
Adia Grant
Jeffrey Grotte
Joseph Gruntzman
Lin Gui
James Gurner
Diana Guzel
Karim Necker
Elliott Hamilton
Michael Hardy
John Harms
Lindsey Haynes
Margaret Nectt
Janet Henderson
John Hurdricks
Steve Hudson
Susan Hollatz
Rowland Hong
Anna Hu
Yi Hu
Young Huang
Amy Hutchins
Valera Ivan
Dileep Jayadev
Sunita Jha
David Johnson
Kenneth Johnson
Michael A. Johnson
Robert Johnson
Teri Johnson-Webb

$250-$999
Anita Company
Sanyo Ashrafalla
Carrie Barnett
James Blacae
Timms Foundation
Julia Boosky
Dennis Booske
Kayla and Ben Strach
Tyson Tushmacher
Craig Volden
Ron Waterston
Pam Wheatman
Pam Whickham

Additional Sponsors
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The PwC Charitable Foundation, Inc.

BAE Systems, Inc.
Noblis, Inc.

Founding Sponsors
National Society of Professional Engineers
National Council of Teachers of Mathematics
CNA Insurance

Chapter coordinator Eve Egelhof
(left) with a volunteer at the Manhattan Chapter Competition

"One day, I’d love to use my problem solving and math skills to create a mathematical model to find a way to minimize medicinal side effects for an individual patient, based on their specific DNA, so they can live their best life.

DIETZ, L. 2019 MATHCOUNTS NATIONAL COMPETITOR

Roy and Marilyn Schmidt
Michael Sokal
Anita Shah
Douglas Sheets
Craig Shearer

Deanna Zhang
Xianggang Zhang
Xinya Zhou
Jeffrey Zuckus

2018-2019 ANNUAL REPORT

13
More than 600 volunteers, most of whom are affiliated with the National Society of Professional Engineers, donate countless hours and resources to put on hundreds of chapter and state competitions. MATHCOUNTS is incredibly grateful for the generosity and passion of these hardworking coordinators, without whom the MATHCOUNTS Competition Series simply would not be possible.

This year, MATHCOUNTS introduced new resources to help coordinators plan and run chapter and state competitions. Among the new resources were a revamped 2018-2019 Coordinator Manual, with extra samples and templates, plus expanded sections on school recruitment and fundraising. MATHCOUNTS also hosted webinars about the WINNER blueprint for a successful competition and Competition Day logistics. In addition to these new resources, the I See Future Me initiative will help coordinators recruit engaging guest speakers and volunteers to enrich the local MATHCOUNTS events they coordinate.
I would like to use my mathematical skills to help colonize places other than Earth, to ensure the existence of humanity into places other than Earth, to ensure mathematical skills to help colonize life on Earth and beyond. Things we learn there to improve things we learn there to improve the Countdown Round.
Meena Boppana, pictured at right, of Somerville, MA won the 2019 MATHCOUNTS Alumni Scholarship, a $3,000 award given to an alumnus whose academic and professional journey was significantly influenced by his or her time in MATHCOUNTS.

A Harvard graduate who grew up in New York City, Meena was a member of the New York State Team at the MATHCOUNTS National Competition. The experience inspired her to start her own MATHCOUNTS team at Girls Prep in Lower Manhattan to help increase female participation in MATHCOUNTS. Last year, after spending a few years as a software engineer, Meena returned to Harvard to pursue her passion of becoming a math teacher in Boston Public Schools.

2019 Scholarship Finalists

Annette Belleman, WI
Erin Melton, WI
Praistik Mohanraj, CT
William Wang, KS
Anusha Murali, NH
Lucy Ward, UT
Tyler Phung, NV
Catherine Ye, NY
Arjun Krishna, AR
Saba Zerefa, AZ
Isabella Mahal, CO
Sonal Sinha, MN
Michelle Zhu, IN

“Meena Boppana, pictured at right, of Somerville, MA won the 2019 MATHCOUNTS Alumni Scholarship, a $3,000 award given to an alumnus whose academic and professional journey was significantly influenced by his or her time in MATHCOUNTS.

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Arjun Krishna, AR
Isabella Mahal, CO
Erin Melton, WI
William Wang, KS
Lucy Ward, UT
Catherine Ye, NY
Sonal Sinha, MN
Michelle Zhu, IN

I discovered a deep passion for teaching math, as well as for leveling the playing field in education by race, gender and income. The experience showed me that if I saw an injustice, I could take direct steps to be the change I wanted to see.

MEENA BOPPANA

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Photos on pg. 2, 4, 7, 8 (Stonewall Middle School), 10, 11, 16 and 17 – Credit: Damian Strohmeyer Photography.
Photos on pg. 5 and 15 – Courtesy of General Motors.
Photo on pg. 6 – Credit: Raytheon Company.
Photo on pg. 12 – Credit: Hechler Photographers.

Audited Financials
August 1, 2017 - July 31, 2018

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<th>UNRESTRICTED</th>
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<td>Contributions and Grants</td>
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<td>School Registration Fees</td>
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<td>Net Assets Released from Restrictions</td>
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<td>($400,000)</td>
</tr>
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</table>

Total Revenue | $3,147,341 | $275,000 | $3,422,341 |

| EXPENSES |
| PROGRAM SERVICES |
| The National Math Club | $221,438 | | $221,438 |
| College and Outreach Programs | $185,876 | | $185,876 |
| Math Video Challenge | $117,100 | | $117,100 |
| Volunteer Support | $246,672 | | $246,672 |
| Curriculum Development | $113,164 | | $113,164 |
| National Competition | $526,974 | | $526,974 |
| School Recruitment | $263,610 | | $263,610 |
| Production of Coaching Materials | $52,368 | | $52,368 |
| School Registration and Materials | $494,805 | | $494,805 |
| Coordinator Convention | $167,271 | | $167,271 |

Total Program Services Expenses | $2,789,278 | | $2,789,278 |

| SUPPORT SERVICES |
| General and Administration | $189,895 | | $189,895 |
| Fundraising | $170,972 | | $170,972 |

Total Support Services Expenses | $360,867 | | $360,867 |

Total Expenses | $3,150,145 | | $3,150,145 |

CHANGE IN NET ASSETS ($2,804) | $275,000 | | $272,196 |
2018-2019 MATHCOUNTS
BOARD & STAFF

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National Geographic Partners

Gerran Geyser
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Emily Glendinning
BAE Systems, Inc.*

Tracey Gray
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Michael Hardy, P.E., F.NSPE
Black Oak Engineering
Past President of the National Society of Professional Engineers**^*
MATHCOUNTS Volunteer Coordinator

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Ron Clark Academy
National Council of Teachers of Mathematics*

Kimberly Lacker
CNA Insurance**
MATHCOUNTS Alumna

Jason Lee
Association of Fundraising Professionals

Jennifer Novak
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National Council of Teachers of Mathematics*

Heidi Pomerantz
Texas Instruments, Inc.*
MATHCOUNTS Alumna

Sulaksh Shah
PwC*

Justin Steil
PineBridge Investments
MATHCOUNTS Alumnus
MATHCOUNTS Volunteer Coordinator

Chris Stone, P.E.
Clark Nexsen
Past President of the National Society of Professional Engineers**^*

Richard P. Case, P.E.
Honorary Director

Robert S. Miller, III, P.E., F.NSPE
Honorary Director

MSA, P.E.
Past President of the National Society of Professional Engineers**^*

Donald G. Weinert, P.E., F.NSPE
Board Member Emeritus
Co-Founder of MATHCOUNTS

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Kristen Chandler
Executive Director

Chris Bright
Program Manager

David Dumas
Senior Manager of Information Technology

Matt Freeman
Registration & Accounting Coordinator

Molly Gormley
Communications Manager

Allie Groll
Development Coordinator

Kera Johnson
Senior Manager of Education

Amanda Naar
Deputy Director & Director of Strategy

Cara Norton
Manager of Outreach

* Sponsor
**^ Founding Sponsor

MATHCOUNTS Foundation
1420 King Street, Alexandria, VA 22314
info@mathcounts.org | www.mathcounts.org

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