

Section 1: Applicant Information

This section will not be used to determine the winner(s) of the Community Coaching Scholarship. We ask questions about gender and race/ethnicity because the MATHCOUNTS Foundation is supported by organizations that want to know who is being served by our programs and services. (Plus, if we use your quotes or spotlight you in the future, we want to make sure to use the right pronouns.)

Name *

First Last

Date of Birth *

 / / 

MM DD YYYY

Which of the following best describes you? *

- Woman (she/her)
 Man (he/him)
 Non-binary (they/them)
 Other
 Prefer not to answer

Which of the following best describes you? *

- Asian or Pacific Islander
 Black or African American
 Hispanic or Latino
 Native American or Alaskan Native
 White or Caucasian
 Multiracial or Biracial
 Other
 Prefer not to answer

Email *

Retype Email *

Phone Number *

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Home Mailing Address *

Street Address

Address Line 2

City

State / Province / Region

Postal / Zip Code

Country

Section 2: MATHCOUNTS Alumni Information

This section will not be used to determine the winner(s) of the Community Coaching Scholarship. We ask questions about which MATHCOUNTS programs you participated in and the level you reached so we can confirm your status as an alumnus/a. (Plus, if we spotlight you in the future, we may want to give you a shout-out for your MATHCOUNTS achievements.)

Name of the middle or junior high school you attended in grades 6-8 *

City and state of the middle or junior high school you attended in grades 6-8 *

Which MATHCOUNTS programs did you participate in as a student?

(select all that apply) *

- MATHCOUNTS Competition Series
- National Math Club
- Math Video Challenge

School Year #1 you participated in MATHCOUNTS as a student *

School Year #2 you participated in MATHCOUNTS as a student (if applicable)

School Year #3 you participated in MATHCOUNTS as a student (if applicable)

Please indicate the highest level of competition you reached for each school year listed above. *

	School (team practices)	Chapter	State	National	N/A
School Year #1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Year #2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Year #3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 3: Current Academic Information

As of September 2023, I will be a... *

- Freshman (1st year) in high school
- Sophomore (2nd year) in high school
- Junior (3rd year) in high school
- Senior (4th year) in high school
- Freshman (1st year) in college
- Sophomore (2nd year) in college
- Junior (3rd year) in college
- Senior (4th year or later) in college

Name of your September 2023 school of enrollment *

Enter 1 to 200 characters. *Currently Used: 0 characters.*

City and state of September 2023 school of enrollment *

Enter 1 to 200 characters. *Currently Used: 0 characters.*

Current Cumulative Grade Point Average (GPA) *

My GPA is calculated on a scale of... *

- 4.0
- 4.0 with extra points for honors/AP/IB courses
- Other (please describe)

Section 4: Extracurricular & Employment Information

List and describe 1-3 extracurricular activities, volunteer roles, internships or jobs that are/were the most meaningful in relation to the work you'll be doing as a MATHCOUNTS coach in an under-resourced school.

Activity/Job #1 Group or Organization *

Enter 1 to 100 characters. *Currently Used: 0 characters.*

Activity/Job #1 Position Held *

Enter 1 to 100 characters. *Currently Used: 0 characters.*

Activity/Job #1 Date Range *

Enter 1 to 100 characters. *Currently Used: 0 characters.*

Describe how Activity/Job #1 prepared you to become a MATHCOUNTS coach. *

Enter 1 to 80 words. *Currently Used: 0 words.*

Activity/Job #2 Group or Organization

Enter 1 to 100 characters. *Currently Used: 0 characters.*

Activity/Job #2 Position Held

Enter 1 to 100 characters. *Currently Used: 0 characters.*

Activity/Job #2 Date Range

Enter 1 to 100 characters. *Currently Used: 0 characters.*

Describe how Activity/Job #2 prepared you to become a MATHCOUNTS coach.

Enter 1 to 80 words. *Currently Used: 0 words.*

Activity/Job #3 Group or Organization

Enter 1 to 100 characters. *Currently Used: 0 characters.*

Activity/Job #3 Position Held

Enter 1 to 100 characters. *Currently Used: 0 characters.*

Activity/Job #3 Date Range

Enter 1 to 100 characters. *Currently Used: 0 characters.*

Describe how Activity/Job #3 prepared you to become a MATHCOUNTS coach.

Enter 1 to 80 words. *Currently Used: 0 words.*

Section 5: Honors & Awards Received

List 1-3 honors or awards that are/were the most meaningful to you and describe what you had to do to earn each one.

Name of Honor/Award #1 *

Maximum of 100 characters. *Currently Used: 0 characters.*

Date Received Honor/Award #1 *

 / / 

MM DD YYYY

Describe what Honor/Award #1 recognizes or what you had to do to earn it. *

Enter 1 to 50 words. *Currently Used: 0 words.*

Name of Honor/Award #2

Maximum of 100 characters. *Currently Used: 0 characters.*

Date Received Honor/Award #2

 / / 

MM DD YYYY

Describe what Honor/Award #2 recognizes or what you had to do to earn it.

Enter 1 to 50 words. *Currently Used: 0 words.*

Name of Honor/Award #3

Maximum of 100 characters. *Currently Used: 0 characters.*

Date Received Honor/Award #3

 / / 

MM DD YYYY

Describe what Honor/Award #3 recognizes or what you had to do to earn it.

Enter 1 to 50 words. *Currently Used: 0 words.*

Section 6: MATHCOUNTS Coaching Information

Name of the school where you plan to start a MATHCOUNTS Competition Series program *

Address of the school where you plan to start a MATHCOUNTS Competition Series program *

Street Address

Address Line 2

City

State / Province / Region

Postal / Zip Code

Country

Principal name at the school where you plan to start a MATHCOUNTS Competition Series program *

First

Last

Principal email address at the school where you plan to start a MATHCOUNTS Competition Series program *

*

I understand MATHCOUNTS may contact the school principal named above to verify the information I have provided about this school.

I affirm this school meets the criteria for the Community Coaching Scholarship because it meets all of the following criteria: *

- is a US-based public, charter or private school that serves students in grades 6-8.
- has never participated in the MATHCOUNTS Competition Series or hasn't participated in the program since the 2018-19 school year.
- receives school wide Title I funding and/or is located in a ZIP code where 50% or more of the residents are from groups underrepresented in STEM.

Section 7: Long-Answer Response

Based on your personal experiences and your knowledge of the school where you plan to coach, explain why the school you've chosen would benefit from a MATHCOUNTS Competition Series program. *

Enter 500 to 750 words. *Currently Used: 0 words.*

Section 8: Short-Answer Responses

Why do you want to be a MATHCOUNTS coach? (200-400 words)

*

Enter 200 to 400 words. *Currently Used: 0 words.*

Please describe your plan, as well as any preparations you've already made (research, conversations with the school or other educators, etc.) to ensure you would be successful in starting a MATHCOUNTS program at an underserved school near you. (200-400 words) *

Enter 200 to 400 words. *Currently Used: 0 words.*

Section 9: Scholarship Authorization and Terms

All applicants must read the scholarship terms and conditions and check all 4 boxes below to be able to apply for the 2022 MATHCOUNTS Community Coaching Scholarship.

SCHOLARSHIP TERMS & CONDITIONS

Total Amount of Scholarship: \$3,000

1. Investment and administration of funds: Scholarship funds shall be placed in a Restricted Scholarship Fund. Annual interest may be used by the MATHCOUNTS Foundation for administration of scholarships.
2. Activation of scholarship disbursements: Scholarship winner shall be contacted by the MATHCOUNTS Foundation upon selection by the application reviewers. Scholarship winner is responsible for notifying the MATHCOUNTS Foundation in writing of address changes and for providing the name and address of the college/university to which scholarship funds should be disbursed.
3. Disbursement of scholarship funds: The scholarship check(s) shall be disbursed to the college/university financial aid office where the scholarship recipient is enrolled. Funds shall be distributed either as a one-time payment or in annual installments, with checks being issued in September. The scholarship award winner will have the opportunity to choose a fund distribution option at the time s/he is notified of winning the award.
4. Determination of initial eligibility: The winner must provide evidence that s/he established a MATHCOUNTS Competition Series team during the 2023-2024 program year at a school that (a) is a US-based public, charter or private school that serves students in grades 6-8, (b) receives school wide Title I funding or is located in a ZIP code where 50% or more of the residents are Black/African American, Hispanic/Latinx or Native American/Indigenous and (c) has never competed in the MATHCOUNTS Competition Series or has not participated since the 2019-2020 school year. A program will be considered established if the school registers for the program under the leadership of the scholarship winner and has at least four students attend the 2024 Chapter Competition. Failure to do so may result in suspension of the scholarship award. If an extension is needed to meet this requirement, the scholarship winner is responsible for requesting an extension in writing to the MATHCOUNTS Foundation.
5. Determination of continued eligibility : Continued good standing of student shall be required for the continuation of the scholarship. Good standing shall be verified annually, prior to release of funds. Scholarship recipient shall be required to submit an official transcript from the previous spring semester/quarter to MATHCOUNTS by June 30 each year. Failure to do so may result in suspension of the scholarship award. The MATHCOUNTS Foundation shall not be responsible for determining the continued eligibility of scholarship recipients.
6. Delays in disbursement of funds: Consideration for delayed disbursement shall be given to students who delay entry into college, "stop out," join the military, attend part-time, etc. However, onset of scholarship disbursement may be delayed only until the student's 30th birthday.
7. Suspension of scholarship award: Scholarship may be suspended in instances where a student commits a felony, defames the MATHCOUNTS name or experience, or engages in other activities determined by the MATHCOUNTS Foundation Board of Directors to be injurious to MATHCOUNTS. Upon suspension, the unused funds shall be invested in an endowed scholarship fund.
8. Eligible institutions: Scholarship funds shall only be disbursed to accredited four-year colleges and universities (private and public) and two-year junior and community colleges (private and public) listed in the Higher Education Directory published by the U.S. Department of Education. Students attending foreign institutions shall request special permission from the MATHCOUNTS Foundation.
9. Taxes: Scholarship recipient shall be responsible for all applicable taxes related to the scholarship.

By checking this box, I, the applicant, affirm... *

- I have read and understand the scholarship terms and conditions above and agree to be bound by them if I am awarded this scholarship.

By checking this box, I, the applicant, affirm... *

- I authorize my school officials to give information about my academic records to the MATHCOUNTS Foundation if I am awarded this scholarship.

By checking this box, I, the applicant, affirm... *

- I wrote my own scholarship essay and did not plagiarize or try to present someone else's writing as my own.

By checking this box, I, the applicant, affirm... *

- To the best of my knowledge, the information I have provided in this application is accurate, complete and true.

By checking this box, I, the applicant, affirm... *

- If I'm selected as a finalist, I can provide confirmation from the principal of the school that they approve my plan to start a MATHCOUNTS program.

Are you interested in being spotlighted by MATHCOUNTS? *

- Yes
 No